UNIT 3	Weekly Concept	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1 **1/02 – 1/09**	**Cultural Exchange** **•Genre: Realistic Fiction**	•**Grammar**: Action Verbs •**Spelling:** Open Syllables •**Story (& vocabulary)**: *A Reluctant Traveler*	•**Vocabulary Strategy:** Context Clues •**Comprehension Skill:** Theme •**Comprehension Strategy:** Summarizing	•**Story**: *They Don't Mean It* •**Writing:** Book Review	•**Fluency**: focus on intonation •**Story:** *Where Did That Come From?*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 2 **1/10 – 1/17**	**Being Resourceful** **•Genre: Fantasy**	•**Grammar:** Verb Tenses •**Spelling:** Open Syllables (V / V) •**Story (& vocabulary)**: *Survivaland*	•**Vocabulary Strategy:** Context Clues •**Comprehension Skill:** Theme •**Comprehension Strategy:** Summarizing	•**Story:** *Weslandia* •**Writing:** Book Review	•**Fluency:** focus on expression & phrasing •**Story:** *Plants With a Purpose*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 3 **1/18 – 1/28**	**Patterns** **•Genre: Informational Text** *Expository*	•**Grammar:** Main & Helping Verbs •**Spelling**: Vowel Team Syllables •**Story (& vocabulary)**: *Patterns of Change*	•**Vocabulary Strategy:** Greek Roots •**Comprehension Skill:** Main Idea and Key Details •**Comprehension Strategy:** Ask & Answer Questions	•**Story:** *The Story of Snow* •**Writing:** Book Review	•**Fluency:** focus on rate and accuracy •**Story:** *Fibonacci's Amazing Find*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 4 **1/29 – 2/05**	**Teamwork** **•Genre: Informational Text** *Expository*	•**Grammar:** Linking Verbs •**Spelling:** Consonant + *le* Syllables •**Story (& vocabulary)**: *Gulf Spill Superheroes*	•**Vocabulary Strategy:** Latin Roots •**Comprehension Skill:** Main Idea & Key Details •**Comprehension Strategy:** Ask & Answer Questions	•**Story:** *Winter's Tail* •**Writing:** Opinion Essay	•**Fluency:** focus on rate •**Story:** *Helping Hands*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 5 **2/06 – 2/12**	**Into the Past** **•Genre: Informational Text** *Persuasive Article*	•**Grammar:** Irregular Verbs •**Spelling:** *R* – controlled vowels •**Story (& vocabulary)**: *What Was the Purpose of the Inca's Strange Strings?*	•**Vocabulary Strategy:** Context Clues •**Comprehension Skill:** Author's Point of View •**Comprehension Strategy:** Summarizing	•**Story:** *Machu Picchu: Ancient City* •**Writing:** Opinion Essay	•**Fluency: f**ocus on expression & phrasing •**Story:** *Dig This Technology*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 6 **2/13 - 2/19**	**Assessment**	**Assessment**	**Assessment**	**Assessment**	**Assessment**	**Assessment**